YEAR-1	Block (July to June)	1 (4 Weeks)	2 (4 Weeks)	3 (4 Weeks)	4 (4 Weeks)	5 (4 Weeks)	6 (4 Weeks)	7 (4 Weeks)	8 (4 Weeks)	9 (4 Weeks)	10 (4 Weeks)	11 (4 Weeks)	12 (4 Weeks)	Off-Sites
	Site	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	
	Rotation Topic	Informatics Essentials Bootcamp	Informatics Essentials Bootcamp	Clinical Informatics ^1	Clinical Decision Support	Clinical Decision Support	Introduction to Pathology Informatics	Introduction to Pathology Informatics	Departmental Information Systems	Vacation: 4 weeks per year				
	Practical/ Clinical Informatics ^2	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%	
	Primary Speciality Independent Practice ^3	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	
	Core Content/ Education ^4	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	
	Biomedical Informatics Research ^5	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	
	Leadership Competencies for Informatics Professionals ^6	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	

YEAR-2	Block	1	2	3	4	5	6	7	8	9	10	11	12	Off-Sites
	(July to June)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	(4 Weeks)	
	Site	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	CHLA	Vacation: 4 weeks per year
	Rotation Topic	Departmental Information Systems	Departmental Information Systems	Data Governance & Management		HIE & Standards	HIE & Standards	Elective	Elective	Elective	Elective	Elective	Elective	
	Practical/ Clinical Informatics ^2	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	
	Primary Speciality Independent Practice ^3	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	
	Core Content/ Education ^4	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	
	Biomedical Informatics Research (Scholarly Project) ^7	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%	30%	

^{^1} Clinical Informatics topic covers 20 weeks covering rotation topics in Acute Care & Ambulatory Care (see required rotation list)

^{^2} Fellows work with multidisciplinary teams to understand, identify and implement clinical informatics solutions for corresponding to the rotation topic in their block

^{^3} Primary Speciality Independent Practice in primary specialty to keep clinical skillset. No utilization of Clinical Informatics skillset

^{^4} Longitudinal Core Content/Education is acquired through didactics developed at CHLA using combination of online resources (like Coursera, YouTube, Webinars, etc) and in house study/teaching material & assessments

^{^5} Research listed as 5% during YEAR-1 where the expectation for cross-over with the Practical/Clinical Informatics component as Fellow identifies scholarly project

^{^6} Leadership Competencies for Informatics Professionals is a YEAR-1 longitudinal core rotaion

^{^7} Research listed as 30% during YEAR-2 where the expectation is to spend 5% on research related to Practical/Clinical Informatics and rest 25% of the time work on long-term project exclusive to Biomedical Informatics Research Project rotation involving scholarly project